



Mary Cann, school leader
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— Our Mission —

The mission of Cincinnati Leadership Academy is to prepare our students to be lifelong learners; to enable our students to make positive life choices; to be committed to the highest standards of preparation and instruction; to encourage parent and community involvement through trusting and honest relationships; and to respect the unique and diverse strengths and talents each person brings to this process.

At Cincinnati Leadership Academy, we know that no one rises to low expectations. So, we set the bar high - and then we provide the tools, environment and encouragement to get there. Cincinnati Leadership students receive quality instruction in core subject areas, with a strong back-to-basics focus on education and leadership. Our challenging program brings out the very best in each child! Cincinnati Leadership Academy is a tuition-free public community charter school that is proudly managed by The Leona Group and sponsored by the Buckeye Community Hope Foundation.

2009-10 highlights

- Cincinnati Leadership Academy entered its third year of operation, growing its student population to 157 students and adding grade 6 into its safe and caring learning environment.
- Cincinnati Leadership Academy continued to offer a structured and high-quality academic program that focused on building strong skills in core curriculum subject areas - English language arts, math, science and social studies - and is aligned with Ohio Academic Content Standards. Art and music education were added for all grade levels.
- The school leader worked with teachers to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson-plan monitoring, classroom observation and submission of classroom goals. Excellence on the Ohio Achievement Tests is presented as an attainable goal.
- Parent participation at the school strengthened and the academy implemented a Parent Organization.

School progress

The school is evaluated by its sponsor on progress toward achieving state and federal academic achievement goals as measured by the Ohio Achievement Tests as well as Scantron Performance Series evaluative tools. The academy also complies with the Ohio Revised Code regarding expected gains and progress for students enrolled at the academy.

As the state of Ohio mandates proficiency and skills testing of students, the Buckeye Community Hope Foundation utilizes supplemental benchmarks to track improvement in student and school success. Additional benchmarks may include measuring and monitoring of parental involvement; teacher and student retention rates; suspension and expulsion rates; student attendance; and skills-based and/or other achievement assessment scores.

The Ohio Achievement and Scantron Performance Series tests were administered. Average daily attendance exceeded state standards.

Our Annual Education Report 2009-10

2010-11 Board of directors

- James Kappas, president
- Reverend Susan Lehman, vice president
- Jean Grigsby, secretary
- John Van Gilse

Sponsored by the Buckeye Community Hope Foundation

Managed by The Leona Group, L.L.C.

Parent comments*

- " Last year was just a trial basis and I was really impressed with the learning!" - Rochelle White, parent
- " Their school work it has made a strong effect on their lives; I'm proud that they attend Cincinnati Leadership Academy I recommend all parents bring their kids here." - Kianna Ponky, parent
- " Better grades, studying is a success - Great School!" - Ms. Sloan, parent
- " My 4th grader was struggling in math. But now he enjoys it and is a B honor roll. I love the close knit faculty and how the students are greeted every morning." Shemah Lee, parent
- " He has learned everything from recognizing letters to beginner-stage reading. I am pleased." - Monica Martini & Mykel Thomas, parents

* Taken from our 2009-10 Parent Survey

Ohio Achievement Test

Percentage of students at or above the proficient level 2009-10

Grade 3 • State requirement - 75%

Reading 43.8%
 Mathematics 40.0%

Grade 4 • State requirement - 75%

Reading 56.3%
 Mathematics 50%

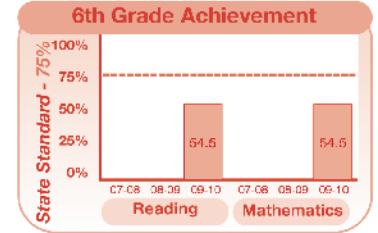
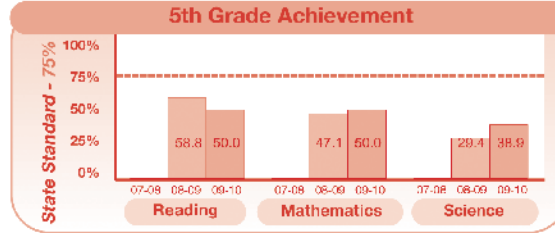
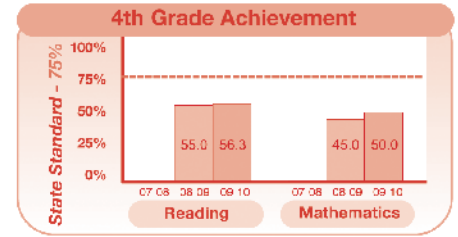
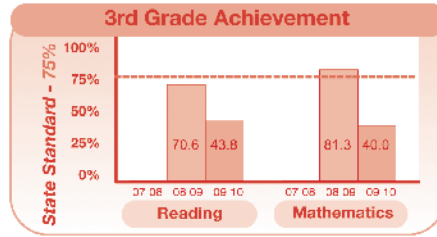
Grade 5 • State requirement - 75%

Reading 50%
 Mathematics 50%
 Science 38.9%

Grade 6 • State requirement - 75%

Reading 54.5%
 Mathematics 54.5%

Assessment Results Over Time





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