



Mary Cann, *school leader*
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— Our Mission —

The mission of Cincinnati Leadership Academy is to prepare our students to be lifelong learners; to enable our students to make positive life choices; to be committed to the highest standards of preparation and instruction; to encourage parent and community involvement through trusting and honest relationships; and to respect the unique and diverse strengths and talents each person brings to this process.



At Cincinnati Leadership Academy, we know that no one rises to low expectations. So, we set the bar high - and then we provide the tools, environment and encouragement to get there. Cincinnati Leadership students receive quality instruction in core subject areas, with a strong back-to-basics focus on education and leadership. Our challenging program brings out the very best in each child! Cincinnati Leadership Academy is a tuition-free public community charter school that is proudly managed by The Leona Group and sponsored by the Buckeye Community Hope Foundation.

2011-12
 Board of directors

James Kappas, *president*
 Reverend Susan Lehman, *vice president*
 Jeanne Payne, *treasurer*
 John Van Gilse, *secretary*
 Mark Wiggershaus

Sponsored by the
 Buckeye Community Hope Foundation

Managed by The Leona Group, L.L.C.

School progress

The school is evaluated by its sponsor on progress toward achieving state and federal academic achievement goals as measured by the Ohio Achievement Tests as well as Scantron Performance Series evaluative tools. The academy also complies with the Ohio Revised Code regarding expected gains and progress for students enrolled at the academy.

As the state of Ohio mandates proficiency and skills testing of students, the Buckeye Community Hope Foundation utilizes supplemental benchmarks to track improvement in student and school success. Additional benchmarks may include measuring and monitoring of parental involvement; teacher and student retention rates; suspension and expulsion rates; student attendance; and skills-based and/or other achievement assessment scores.

The Ohio Achievement and Scantron Performance Series tests were administered. Average daily attendance exceeded state standards.

Performance index: 72.4

Value added: Met Expected Growth

Met expected growth for all grades in both reading and math.

Adequate Yearly Progress: Not met; 75% proficiency targets were not achieved

2010-11 school improvement status: Improvement Year 1

Designation: Academic Watch

Parent comments*

- " She feels confident and loves school."
- " Her teachers are doing a very good job with the children. Keep up the good work."
- " The staff is kind and friendly and informative."
- " I like the school. It is a great academy."
- " They have been here for two years. Awesome school. The teachers are great. Uniforms and small class sizes."
- " My child has progressed tremendously."
- " CLA provides a nurturing environment where my child can excel academically."
- " I am very satisfied with my son's progress while attending this academy."
- " The school helps your kids get the education they need in small classroom environments."

* Taken from our 2010-11 Parent Survey



Ohio Achievement Test

Percentage of students at or above the proficient level 2010-11

Grade 3 • State requirement - 75%

Reading 39.1%
 Mathematics 43.5%

Grade 4 • State requirement - 75%

Reading 29.4%
 Mathematics 17.6%

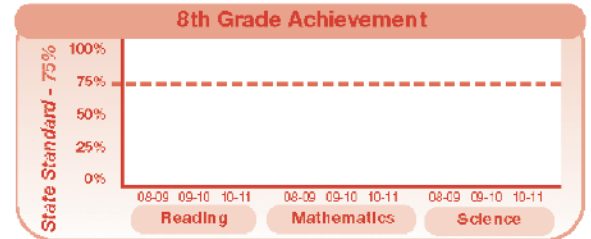
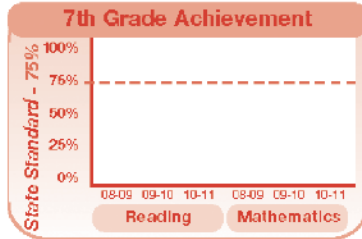
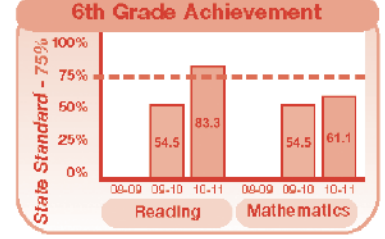
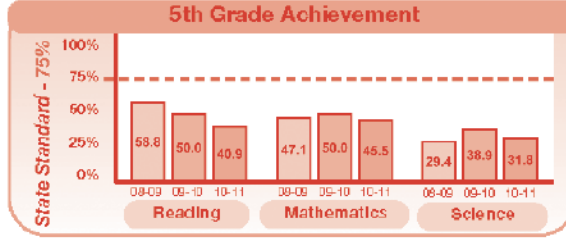
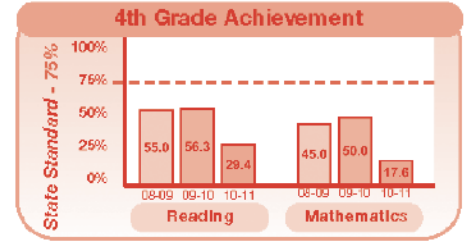
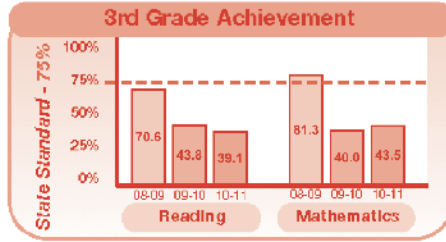
Grade 5 • State requirement - 75%

Reading 40.9%
 Mathematics 45.5%
 Science 31.8%

Grade 6 • State requirement - 75%

Reading 83.3%
 Mathematics 61.1%

Assessment Results Over Time





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